

SUNDAY MORNING

9/4/22

Dr. Joel R. Beeke

Pre-service Psalter 368

Votum and Salutation

Psalter 431:3–6

Reading of the Law of God

Scripture Reading: Mark 8:1–21

Prayer

Psalter 21

Sermon Text: Mark 8:14–21

Understanding and Repenting of the Leaven of Unbelief

1. The leaven

2. The problem

3. The solution

Psalter 40:5, 6 (standing)

Closing Prayer

Psalter 334

Doxology of Praise (pg. 415)

Benediction

1. *What three major matters are involved in the leaven of the Pharisees and Herod?*
 - a.
 - b.
 - c.
2. *How is the leaven of the Pharisees and Herod ultimately grounded in unbelief?*
3. *How does a little leaven leaven the whole lump?*
4. *How was the leaven of unbelief also in the disciples? Why is Jesus so displeased with His disciples' unbelief?*
5. *How is the leaven of unbelief also in true believers today?*
6. *In what two ways does looking to Christ help us beat back the leaven of unbelief?*
7. *How does exercising faith in God's Word help us beat back the leaven of unbelief?*
8. *How does being "dull of hearing" exacerbate our problem of having the leaven of unbelief in us? How can we fight against this problem?*

SUNDAY EVENING

Dr. Michael Barrett

Pre-service Psalter 369

Votum and Salutation

Psalter 233:1-4

Scripture Reading: Psalm 51

Reading of the Athanasian
Creed, Part 1

Prayer

Psalter 140

Sermon Text: Psalm 51

Lord's Day 51

Pattern for Forgiveness

1. *The Appeal to God*

2. *The Confession of Sin*

3. *The Assurance of Pardon*

Psalter 143:3, 4 (standing)

Closing Prayer

Psalter 83

Doxology (Psalter 319:1, 2)

Benediction

1. *When God justifies a sinner, He forgives iniquity. Why is it necessary to pray for forgiveness after justification?*
2. *To what does David appeal as he prays for forgiveness?*
3. *What three images does David use when confessing his sins?*
4. *What is the significance of David's sins being "before" him?*
5. *Why should we be thankful for a guilty conscience?*
6. *What is the literal meaning of "purge?"*
7. *What is the significance of hyssop?*