

SUNDAY MORNING

10/24/21

Dr. Maarten Kuivenhoven

Pre-service Psalter 121

Votum and Salutation

Psalter 62

Reading of the Law of God

Scripture Reading: Romans 4

Prayer

Psalter 112

Sermon Text: Romans 4:23–25

Lord's Day 23

It Wasn't Just For Abraham

Psalter 83 (standing)

Closing Prayer

Psalter 289:1–4

Doxology of Praise (pg. 415)

Benediction

1. *How was Abraham justified?*

2. *When was Abraham justified?*

3. *Why was Abraham justified?*

4. *Explain how Abraham provides the pattern for all who believe in Jesus Christ.*

SUNDAY EVENING

Dr. Joel Beeke

Pre-service Psalter 124:1, 6–9

Votum and Salutation

Psalter 368

Scripture Reading: Isaiah 64

Reading of the Nicene Creed

Prayer

Psalter 123

Sermon Text: Isaiah 64:1, 2, 7

Rend the Heavens, Lord, and Our Hearts!

1. *The pressure of desperate need*
(v. 1a)
2. *The presence of the glorious Lord*
(vv. 1b–2a)
3. *The purpose of our prayer* (v. 2b)
4. *The prayerfulness of our prayer*
(v. 7a)

Psalter 210 (standing)

Closing Prayer

Psalter 422:4–6

Doxology (Psalter 196)

Benediction

1. *What was Israel's greatest tragedy and greatest need in the context of our text? How is this still true for believers today?*
2. *What are two major causes for God's absence? Which of these is the most common cause?*
3. *If we are going to call out for God to rend the heavens, why must our own hearts first be rent?*
4. *Explain this statement in your own words: "Our need is not so much about what God will do for us as that He will be with us."*
5. *How can God come down to sinful Israel and our unworthy souls?*
6. *How is praying earnestly for God's presence inseparable from praying for reformation and revival and the fulfilment of His own promises?*
7. *What ought to be the supreme purpose of our prayer for God to visit us with His presence?*
8. *How can we take hold of both ourselves and of God when we pray?*
9. *List seven practical encouragements and takeaways to pray for God to rend the heavens and come down, especially for reformation and revival.*