

SUNDAY MORNING

8/8/21

Student John Byl

Pre-service Psalter 54

Votum and Salutation

Psalter 289:1–5

Reading of the Law of God

Psalter 333:1, 2

Scripture Reading:

2 Chronicles 15

Prayer

Psalter 72

Sermon Text: 2 Chronicles 15

Lessons from the Life of Asa (2):

The Lord's Command to Renew Covenant – How Will You Respond?

1. Called to Seek the LORD

2. Called to Respond to the LORD

Psalter 187:1, 3, 4 (standing)

Closing Prayer

Psalter 321

Doxology (Psalter 197)

Benediction

1. *What are the four ways that the Spirit works in the people of God? What two ways are primarily seen in this chapter?*
2. *Who are God's covenant people? Are you in covenant with the Lord?*
3. *How are we to respond to the Lord's call to seek Him?*
 - a. *Individually*
 - b. *Corporately*
4. *Why is forsaking the Lord such a tragedy?*
5. *How does the Lord respond to those who seek Him?*
6. *Reflection: Are you seeking the Lord by taking courage in God's promises? Are you committed to keeping covenant? What is the Lord's assessment of you? Can it be said of you, as it was said of Asa "the heart of Asa was perfect all his days"?*

SUNDAY EVENING

Rev. Foppe VanderZwaag

Pre-service Psalter 59

Votum and Salutation

Psalter 278

Scripture Reading:

Romans 8:15-39

Reading of the Apostle's Creed

Prayer

Psalter 396

Sermon Text: Romans 8:28-29

Lord's Day 10

God's Fatherly Care

1. His purpose

2. Our profit

Psalter 86 (standing)

Closing Prayer

Psalter 179

Doxology (Psalter 196)

Benediction

1. *What do the words providence and provide teach us about God?*
2. *Does God work out all things for good for all people? Why (not)?*
3. *What in verse 29 teaches us about how God will be our caring heavenly Father?*
4. *Why is God's providence meant to be a blessing in both prosperity and in adversity?*
5. *What are 'cross-providences' and where should they lead us?*
6. *Who really only have good days and who only have bad days? Why?*
7. *How do the words 'all things' in verses 28, 32, and 37 encourage and assure us?*